

# My Shared Readings

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# My Shared Readings

This Book Belongs to: \_\_\_\_\_

## Annotate

As you read closely for different purposes, remember to annotate the text.

I can circle words.

## No Dogs Allowed in School

My dog, Max,  
followed me to school. \*

I can \* a favorite line.

I can underline words.

I called Mom,  
and she took Max home. ☺

I can like ☺ an idea.



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# Cars of the Future

Today cars need drivers to stop or go. However, in the future, there will be cars that drive by themselves!



- Circle the words that begin with **c**.
- Underline the word **go**.
- Put a 😊 by your favorite part.



Unlike cars today, they will have special computers to help them steer.



Have students draw to respond to the text.

Then have them write a letter or high-frequency word from the text.

# A Trip to Mars

Deb is on Mars visiting her pal Bix.  
Life on Mars is different from life on Earth.



- Circle the word that begins with **b**.
- Underline the word **is**.
- Put a \* by a line you like.

Deb goes to school every day,  
but Bix's lessons are on her computer!



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.



# Our Amazing Phones

In the past, most phones were in people's homes.

We still have phones at home, but today we also carry phones with us.



- Circle the words that begin with **p**.
- Underline the word **we**.
- Put a 😊 by your favorite part.

We listen to music and take pictures.  
Our phones can do a lot!



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.

# The Wheels on the Bus

The wheels on the bus go round and round,  
Round and round, round and round.



- Circle the words that begin with **b**.
- Underline the word **and**.
- Put a \* by a line you like.



The wheels on the bus go round and round,  
All through the town.



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.

# A Thank-You Note for Gram

Gram sent Ron a red mug.

“I’ll write an e-mail to thank her,” he said.

Mom thought Gram would like a handwritten note instead.



- Circle the word that begins with **r**.
- Underline the word **he**.
- Put a 😊 by your favorite part.

When Gram got the note, she was so happy!



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.



# Then and Now

In the past, life was simple and slow.  
There weren't cars or planes long ago.  
We wrote long letters with a pen.  
We had no phones or computers back then.



- Circle the words that begin with **b**.
- Underline the word **with**.
- Put a \* by a line you like.

Now life is busy and things move fast.  
Sometimes I wish I lived in the past!



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.

# Crow Learns a Lesson

Crow found a piece of cheese and flew up to a tree to eat it.

“Please sing for me!” said Fox.



- Circle the words that begin with **s**.
- Underline the word **for**.
- Put a 😊 by your favorite part.



So Crow sang and the cheese  
fell down! Then Fox ran away  
with the cheese.



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.

# Helping Each Other

Jen and Rita were friends. Rita was good at math, but Jen wasn't. Jen could draw well, but Rita couldn't.



- Circle the words that begin with **b**.
- Underline the word **and**.
- Put a \* by a line you like.

So Rita helped Jen with her math,  
and Jen showed Rita how to draw.  
That made both friends very happy!



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.

# A New Hat for Hen

Hen wanted a new hat. The first one she tried on was beautiful.

She tried on 100 others!



- Circle the words that begin with **h**.
- Underline the word **she**.
- Put a 😊 by your favorite part.

Then Hen put on one last hat.

“I love it!” she cried.

It was the first hat Hen had tried on!



Have students draw to respond to the text.

Then have them write a letter or high-frequency word from the text.

# Good, Better, Best

Good, better, best;  
Never let it rest



- Circle the words that begin with **b**.
- Underline the word **is**.
- Put a \* by a line you like.



Until your good is better  
And your better is best.



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.

# The Peacock and the Gull



One day, Peacock met Gull.  
“I have such colorful feathers,”  
Peacock said, “but yours are  
quite pale and dull!”



- Circle the words that begin with **G**.
- Underline the word **and**.
- Put a 😊 by your favorite part.

“I know,” said Gull. “But I can go above the clouds and fly for miles, while you can only walk on Earth.”

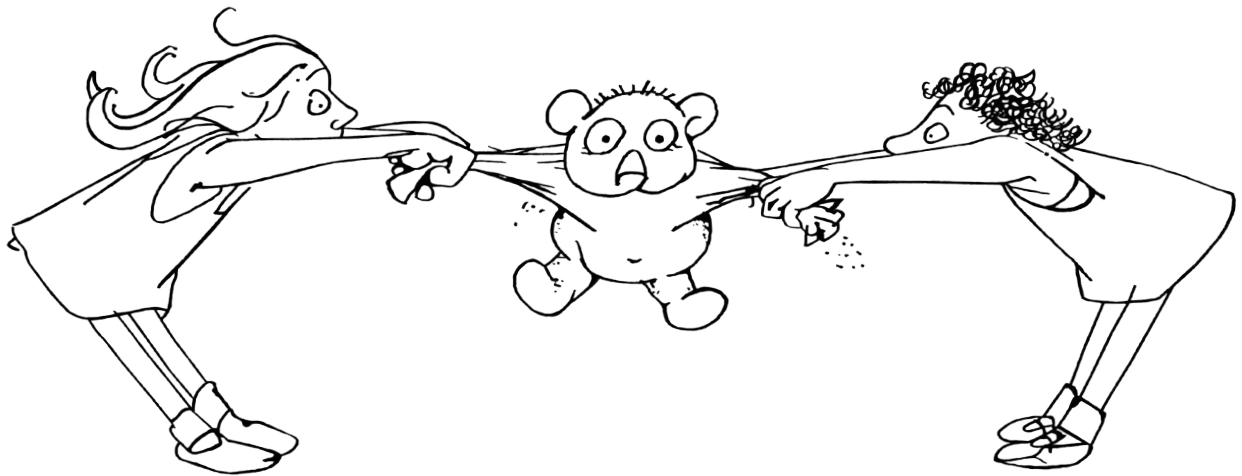


Have students draw to respond to the text.

Then have them write a letter or high-frequency word from the text.

# Sharing

I'll share your toys, I'll share your money,  
I'll share your toast, I'll share your honey,



- Circle the words that begin with **t**.
- Underline the word **with**.
- Put a \* by a line you like.

I'll share your milk and your cookies, too—  
The hard part's sharing mine with you.

*by Shel Silverstein*



Have students draw to respond to the text.  
Then have them write a letter or high-frequency word from the text.

